

SMS STUDENT SELF-EVALUATION RUBRIC

Name: _____

Block: _____

Unit/Date: _____

Criteria:	Not Meeting (1):	Inconsistent (2):	Adequate (3):	Good (4):	Outstanding (5):	Score
Participation	Not Meeting because: <ul style="list-style-type: none"> Has unexcused absences for the unit Attends class with inappropriate PE clothing. Chooses to sit out activities Socialization is a distraction 	Sometimes: <ul style="list-style-type: none"> On time and in full gym strip Lacks enthusiasm for activities Excessive socialization and minimal participation 	Usually: <ul style="list-style-type: none"> On time & in full gym strip Playing hard & on task Participates well in activities but lacks initiative and enthusiasm at times 	Often: <ul style="list-style-type: none"> On time & in full JOPE clothing Playing hard & on task Participates well with others in all activities 	Always: <ul style="list-style-type: none"> On time & in full gym strip Playing hard & on task and willing to participate Increases the participation level of others 	
Affective/Attitude:	Not Meeting because: <ul style="list-style-type: none"> Demonstrates a negative attitude in class—disrespectful to others. Removed from class for inappropriate behaviour. 	Often: <ul style="list-style-type: none"> Lacks emotional control and disrupts learning. Disrespectful to others and lacks fair play and etiquette. Requires constant supervision and discussions about their behaviour 	Usually: <ul style="list-style-type: none"> Encouraging and supportive when observed by teacher Demonstrates fair play, respect and a positive attitude when teacher is present 	Often: <ul style="list-style-type: none"> Encouraging and supportive of others Demonstrates fair play, respect and a positive attitude Responsible for their actions 	Always: <ul style="list-style-type: none"> Encouraging and supportive of others Demonstrates fair play, respect and a positive attitude Responsible for their actions 	
Performance/Effort:	Not Meeting because: <ul style="list-style-type: none"> Minimal/No effort demonstrated. Student works below potential. No success in activity achieved as a result of effort. 	Often: <ul style="list-style-type: none"> Inconsistent effort demonstrated Student requires external motivation to perform. Little success in activity achieved. 	Usually: <ul style="list-style-type: none"> Performs to their ability only when teacher is watching Moves with the game or activity but does not stand out 	Often: <ul style="list-style-type: none"> Flushed, sweating and breathing hard Noticeable in activity as a result of effort. Effort is noticeable in an activity 	Always: <ul style="list-style-type: none"> Outstanding effort given Sweating, flushed and breathing hard Dominates an activity 	
Leadership:	Not Meeting because: <ul style="list-style-type: none"> Unable to follow instructions Does not assist with equipment 	Often: <ul style="list-style-type: none"> Lacks initiative or leadership in class Only helps with equipment when asked to 	Usually: <ul style="list-style-type: none"> Takes initiative when asked to Helps with equipment when asked to 	Often: <ul style="list-style-type: none"> Takes initiative in class activities Helps with equipment and class organization 	Always: <ul style="list-style-type: none"> Takes initiative in class activities Helps with equipment and class organization 	
STUDENT TOTAL						
/20 MARKS						

Teacher Comments: